

BS2036 Fundamentals of Derivatives (BS2036-SP-17/18-MODESFG3)  
 No. of responses = 80 No. of students 171.  
 Savitar Sundaresan  
 Response rate = 46.78%  
 Program of Study = Finance and Accounting

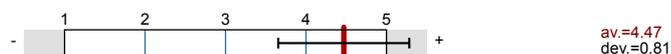


Overall indicators

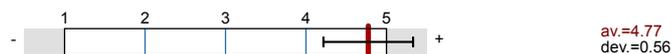
Global Index



2. Module Content



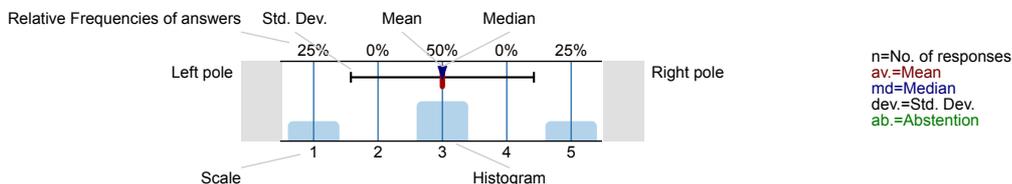
3. Instructor



Survey Results

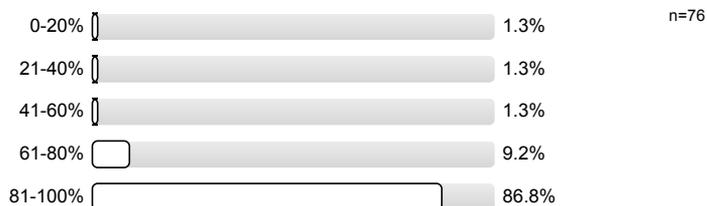
Legend

Question text



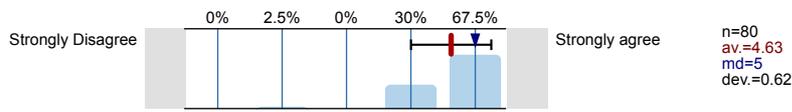
1. Attendance

1.1) How often I attended class.

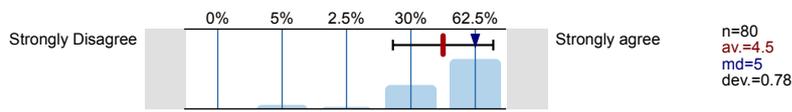


2. Module Content

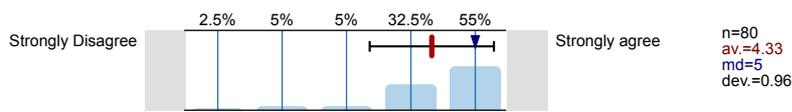
2.1) The module has clear objectives.



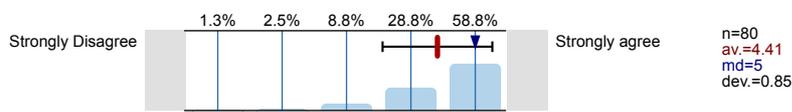
2.2) The order of the module contents made sense,



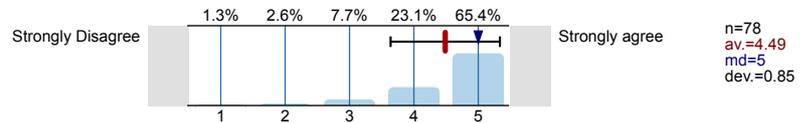
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.



2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.

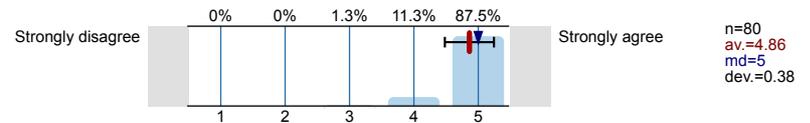


2.5) Overall, the module was effective in delivering its learning objectives.

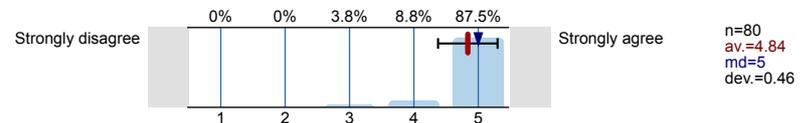


### 3. Instructor

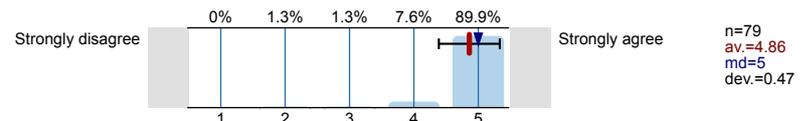
3.1) The instructor was knowledgeable about the module topics.



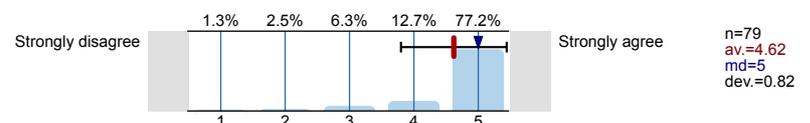
3.2) The instructor was enthusiastic about the module topics.



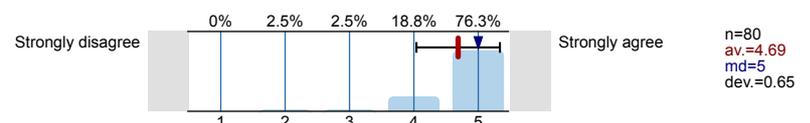
3.3) The instructor was responsive to student questions.



3.4) The instructor helped me to understand the module content clearly.



3.5) Overall, the instructor was effective.



# Profile

Subunit: Imperial College Business School 2017/18  
 Name of the instructor: Savitar Sundaresan  
 Name of the course: BS2036 Fundamentals of Derivatives  
 (Name of the survey)

Values used in the profile line: Mean

## 2. Module Content

2.1) The module has clear objectives.	Strongly Disagree									Strongly agree	n=80	av.=4.63	md=5.00	dev.=0.62
2.2) The order of the module contents made sense,	Strongly Disagree									Strongly agree	n=80	av.=4.50	md=5.00	dev.=0.78
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.	Strongly Disagree									Strongly agree	n=80	av.=4.33	md=5.00	dev.=0.96
2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.	Strongly Disagree									Strongly agree	n=80	av.=4.41	md=5.00	dev.=0.85
2.5) Overall, the module was effective in delivering its learning objectives.	Strongly Disagree									Strongly agree	n=78	av.=4.49	md=5.00	dev.=0.85

## 3. Instructor

3.1) The instructor was knowledgeable about the module topics.	Strongly disagree									Strongly agree	n=80	av.=4.86	md=5.00	dev.=0.38
3.2) The instructor was enthusiastic about the module topics.	Strongly disagree									Strongly agree	n=80	av.=4.84	md=5.00	dev.=0.46
3.3) The instructor was responsive to student questions.	Strongly disagree									Strongly agree	n=79	av.=4.86	md=5.00	dev.=0.47
3.4) The instructor helped me to understand the module content clearly.	Strongly disagree									Strongly agree	n=79	av.=4.62	md=5.00	dev.=0.82
3.5) Overall, the instructor was effective.	Strongly disagree									Strongly agree	n=80	av.=4.69	md=5.00	dev.=0.65

# Comments Report

## 2. Module Content

<sup>2.6)</sup> Did you find this module sufficiently challenging? Please give comments below:

- A little bit but the professor explain the topic quite well.
- Challenging, because complicated to guess what the lecturer wanted to say with the slides.
- Extremely challenging
- I believe it was the most demanding course for the spring semester
- I find it a bit hard to follow the lecturer during the class. But after listening to the recording its fine.
- It is very challenging, especially for someone who is not good at Math. It was very hard to keep up with the instructor.
- It require strong logical thinking ability.
- It's Challenging yet the professor did a very good job in explaining this complicated topics. However, the tutorial sessions aren't that useful and the TA sometimes seemed unsure about what she's talking.
- It's challenging because it covers so many material and concepts
- No
- Sometimes, the way the lecturer taught things is very intuitive and different from what we learned previously.
- Sufficiently challenging and at parts more than adequately challenging
- The content of the module is quite challenging and required more time to understand
- The module was fairly challenging. I believe I got a lot out of it.
- Very
- Very challenging, but also very interesting!
- Yes
- Yes it is challenging and I learnt a lot from it. It's a very useful module.
- Yes it was
- Yes very challenging.
- Yes, especially the mathematics on the slides. If the formula/derivation are not important to memorise, I would only include the results in the slides instead of the whole calculation process which confuses people.
- Yes, in a good way
- Yes, it was quite challenging, and the teacher obviously wanted to learn us as much as possible.
- Yes, quite difficult but interesting
- Yes, the module is sufficiently challenging. Even the subject is 'fundamentals of derivatives', the contents are intensive and challenging which enhance basic background knowledge on derivatives.
- Yes, the pace was too fast and the content are indeed challenging.
- Yes, very challenging.
- Yes, very challenging.
- Yes, very much; the topics are very challenging as derivatives is a hard subject to understand immediately.
- Yes.
- lecture slide does not contain enough information
- maybe even too much
- more challenging than sufficient

- too challenging
- too much content in each lecture
- very challenging of this course
- yes hard to follow in class

2.7) Did you find that this module provided the necessary tools/methodologies/intellectual development to help you advance your career or improve your job prospects? Please give comments below:

- Absolutely
- Mentimeter contests were the best. Fun and engaging.
- No (2 Counts)
- Potentially. Not sure what I want to do yet.
- Very
- Yes (7 Counts)
- Yes (2 Counts)
- Yes it is relevant and practical.
- Yes it provided what I wanted to learn from the programme.
- Yes, definitely. We learned the basics quite firmly, and the professor gave us the possibility to learn more. Especially mathematical models.
- Yes, it is really really useful. Helped me to understand and read the market better. 10/10!!!
- Yes, it is useful for fixed incomes.
- Yes, since derivative is one of the most important and fundamental tools in finance
- Yes. Helpful!
- Yes. I like mentimeters !!
- not really
- too few tutorial sessions
- yes. It is very helpful

#### 4. Learning Environment and Support

4.1) Please comment on the learning environment that impacted your experience in this module (for example: lecture theatre equipment, the Hub, rooms and facilities, support staff, etc.)

- All fine. Wish lecture recordings could be uploaded on the day or the day after though
- Everything was good. However, it would be better to see what the professor wrote on the board in the lecture videos.
- Great
- It was great, the professor did a great job teaching this class. The Hub still sucks, as it does for all classes though.
- Like how professor using menti in the lecture.
- Overall the professor was enthusiastic, but I think he might not know that our class basically had no intro to this subject. In my opinion, this module is the most difficult in the programme - and the professor doesn't seem to grasp this.
- Professors was very lovely and effective. He is always well-prepared although class slides could have been uploaded a bit earlier before class. He speak quite fast but we understand his points overall since he always willing to repeat and answer our questions.
- Provid more exercises
- Satisfactory.
- The lecturer was really enthusiastic about the module topics and this made me enthusiastic about this module as well. The lecturer was supportive and the techniques he used to teach were really attractive.

- The method of using menti.com is very interesting during the course, and the instructor is very passionate about his subject which motivates us a lot.
- The professor was very effective in teaching, however, the slides were not clear enough to study alone and constant referrals to the lectures had to be made in order for them to make sense. This made studying very time consuming.
- The recording is helpful, if we could get clear notes of white board will be better
- Very mutually supportive
- Very supportive learning environment and facilities.
- Yes, good. This teacher is marvellous, and it is amazing that you have gotten him here to teach.
- ok
- optimal

5. Overall Feedback (Your responses are very valuable to instructors as these often highlight areas of excellence as well as of improvement).

5.1) What did you like most about this module?

- -
- Although this module is real difficult, I chose strongly agree for all questions as both the course and the professor are awesome. This is the first time since undergraduate I give full mark for a course which I don't quite understand and am really worried about the exam. The professor is clear in expressing what we need to know and the elaborations of the content are detailed and to the point.
- Coursework of this module is challenging but interesting. It requires us to apply knowledge to real world.
- Enthusiastic and very helpful lecturer.
- He is an enthusiastic professor with lots of passion in his teaching. Really enjoy studying with him even though, I find the content is very difficult and challenging for me.
- I feel to have learnt the content, and the logics behind those financial instruments and not only how to perform exercises or apply formula!
- I quite like this module, the lecturer is very enthusiastic and teaches really well. He is very smart and explains clearly. However, sometimes in one class, there were too many contents and hard to understand all of them. In general, I am really satisfied with the module.
- Lecturer
- Menti and the coursework. Excellent design of coursework!!
- Menti questions really help us to understand topics.
- Professor! He made this class more interesting and make us like derivatives more. 3 hours seemed to pass by pretty fast in some week!
- Really liked the Menti questions. Also appreciated Sav's enthusiasm for the module. Really liked the fact that he tried to make it as intuitive as possible and not hit us with tons of maths.
- Sav is one of the most passionate and nicest lecturers I have had at imperial
- The Menti questions
- The contents are comprehensive
- The instructor is one the most talented professor I have ever had. He opens my horizon of understanding the derivatives.
- The instructor is really helpful. He answers all e-mail and clarifies the concept again when asked by students. He explains the concept well. I really appreciate his effort to address all students' query.
- The instructor, really enthusiastic, very helpful. Good use of the mentimeter, really interesting courseworks.
- The intuition that we learn. What is behind the main models that is in derivatives, and to think rationally about different phenomena. He also made me tune into some philosophy podcasts, as opposed to financial podcasts to improve my investment decisions.
- The lecturer knew what he was doing which is a sign of a good teacher. He did mentimeter questions in the class for a quick intuition check to gauge what is happening and then keeping everyone at the same pace.
- The lecturer used menti to track on our learning on each topic. The lecturer was patient to answer all questions we had in class and

explained them in a different way again and again for us. What I like the most is the courseworks. They are really fun, practical and efficient on learning the topics. The second coursework was a bit harder but still very useful.

- The lectures, made it always really practical
- The mathematical proofs
- The professor
- The professor explain the concept clearly with extra fact and knowledge that let me know how to apply them to the real world.
- The professor is so smart and knowledgeable !
- The professor is very passionate about the subject so that made me feel more engaged while studying. The Mentimeter session in class was fun and informative. The professor would talk a bit too fast but he is more than willing to repeat what he said. So it would be great if he would try speak slower. The courseworks are creative and educational.
- The professor, he is the best. He's very knowledgeable, kind and enthusiastic. Love studying with him!
- The teacher is very patient and enthusiastic in answering students' questions and he makes the learning process interesting by using online quiz tool in class. His lecture content is also very useful and well rounded. The teacher is very talented and explain everything clearly and logically. I personally like his teaching style very much!
- The topics and professor's enthusiasm and knowledge of the topics.
- Yes,
- i really like this module!!!! especially the menti!
- the professor was very good at explaining and patient

5.2) What would you most like to improve in this module?

- Decrease number of slides, add more tutorial classes.
- Good job Prof.
- He might be too hungry, and take water above his head, meaning that there is not sufficient time to learn what he wants us to learn. Perhaps it would be better to cut down on the curriculum for this nine week module.
- I think there should be more focus on understanding the concepts rather than derivation of formulas. The instructor is quite good in this field but it was quite hard to keep up with him. Maybe he should try to come down to our level, and solve more problems in class. Also, I think mentimetre is a good tool but it doesn't really give much time to think so wasn't effective for me. Overall, the module and instructor were good but it's a topic that's hard to understand so maybe slowing down a bit would help.
- I wish I have a bit more time to understand everything well.
- It would be better if the overlap between this course and investment and portfolio management could be decreased (for example, the binomial tree has already been taught and it might be better to skip this and teach other topics).
- Lecture slides not very useful. Instructor uses a very american way of teaching
- Lecturer talks a bit too fast really...especially when talking about some causality such as 'A increase so B decrease so C decrease so...' hard to follow :P
- Less mathematical equations and derivations of equations. Simplify tough concepts to easy to understand terms.
- Match that mathematical notations to precious courses covering the same subjects
- Maybe clearer instructions in the coursework
- More elaboration on mentimeters answers on some questions.
- More time/lectures to cover certain areas of the module again or in greater depth
- More tutorials that closely cover what's we have learned in class  
Hope TA can provide some useful slides to summary what we covered in class not just simple go over calculation problems
- Not relevant for those who go into IB and Consulting
- Professor, please try to slow down your speaking speed, Thanks
- Since the pace was too fast, please expand the slides. For example, it would be great to put intuitions on slides or on separate notes.
- Sometimes it's a little bit too fast for the new concept. Maybe can slow down a little bit so we won't have that much questions.

- Structure, why do repeat topics again (IPM)? But we introduce new notations, just to keep us busy. You can't read the lecture slides properly without spending a lot of time guessing the meaning.
- The content is sometimes hard
- The content seems very difficult at time and so it would be very helpful if we can have more tutorials with the TA to solve the issues.
- The first coursework should be explained in more detail.
- The lecture pace is too fast
- The slides
- The tutorial session could be better.
- This course should be assigned more lecture hours and TA is not helpful during the whole term.
- This module is perfect
- We had only a limited number of tutorials. We also need a math-related course (introductory) to fully understand derivatives
- lecture notes were not structured well as new learner of Derivatives,
- nothing
- too difficult and not really interesting. In my opinion, many students would not choose this course if it was an elective. Maybe would be better to give students the choice given that IPM in the first semester covered much of the basic concepts.